

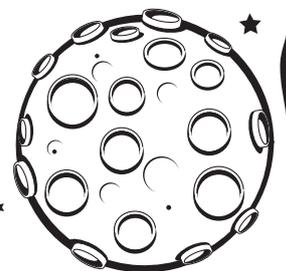
Les Planètes Phoniques

Lesson 1 : the 'oi' sound

Links to the KS3 Framework (2009 version) :

- 1.1 Understanding and responding to the spoken word
Identify gist and some detail in face-to-face exchanges, spoken passages, stories and songs.
- 1.5 Presenting and narrating
 - ii. Speak clearly, audibly and with accurate pronunciation.
- 4.1 Letters and Sounds
Apply knowledge of common letter strings, sound patterns, accents and other characters.
- 5.1 Identifying patterns in the target language
Identify patterns of pronunciation.
- 5.6 Reading aloud
Read aloud texts with increasing fluency, accuracy and expression, showing awareness of meaning.

Activity	Teaching sequence
Starter activity	Ask the pupils if they can think of any words that have the 'oi' sound in Try to draw out words such as trois, noir, au revoir, croissant, oiseau, poisson . Write the words on the board and underline the 'oi' part of the word. Resource: Planète 'oi' Powerpoint slide 1
Listen to the correct pronunciation of some words with the 'oi' sound in	Show slide 2 and explain that today we are going to visit 'la Planète Oi'. Show slide 3 and look at some words with the 'oi' sound in, and listen to the correct pronunciation. Resource: Planète 'oi' Powerpoint slides 2 and 3



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Activity	Teaching sequence												
<p>Listening activity</p>	<p>Ask the pupils to listen out to pairs of words. They need to decide which of the two words has the 'oi' sound in. You could ask the pupils to vote on this. Click on the Powerpoint again to see the words appear in written form and listen to them, and the pupils can see if they were correct or not.</p> <p>In this way, the pupils can make the sound-spelling link.</p> <p>Pupils hear the following pairs of words:</p> <table data-bbox="555 660 928 831"> <tr> <td>la Côte d'Ivoire</td> <td>le Cameroun</td> </tr> <tr> <td>Marie-France</td> <td>François</td> </tr> <tr> <td>une fois</td> <td>un fruit</td> </tr> <tr> <td>une poire</td> <td>une pêche</td> </tr> <tr> <td>la Seine</td> <td>la Loire</td> </tr> <tr> <td>la reine</td> <td>le roi</td> </tr> </table> <p>Resource: Planète 'oi' Powerpoint slides 4 to 10</p>	la Côte d'Ivoire	le Cameroun	Marie-France	François	une fois	un fruit	une poire	une pêche	la Seine	la Loire	la reine	le roi
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<p>Speaking practice</p>	<p>Pupils look at the 'Une oie, deux oies' rhyme and listen to it. They should practise this in pairs, facing each other, the first person pointing at his/her partner and saying the rhyme. Explain that the last line is a play on words, meaning 'sept oies' (seven geese) and 'c'est toi' (it's you) which both sound the same in French.</p> <p>Meaning of 'Une oie, deux oies' rhyme: One goose, two geese, three geese, four geese, five geese, six geese, seven geese.</p> <p>Some volunteers can say this in front of the class. This would be a good opportunity to record pupils speaking or video them, and play the recordings back for self and peer assessment (two stars and a wish).</p> <p>Pupils can also try saying the tongue twister on the next slide, or just listen to it.</p> <p>Il était une fois, un homme de foi qui vendait du foie dans la ville de Foix. Il dit ma foi, c'est la dernière fois que je vends du foie dans la ville de Foix. (Once upon a time there was a man of faith who sold paté in the town of Foix. He said well yes it's the last time that I sell paté in the town of Foix)</p> <p>Resource: Planète 'oi' Powerpoint slides 11 and 12</p>												
<p>Plenary</p>	<p>Sight unseen words: Ask pupils to read out the following new words, using their knowledge of how 'oi' is pronounced:</p> <p>moi, toi, boisson, Victoire, soir, joie</p> <p>Then show the next slide with the correct pronunciation, so that pupils can hear if they were correct. If appropriate, ask pupils to repeat the words.</p> <p>Resource: Planète 'oi' Powerpoint slides 13 and 14</p>												

