

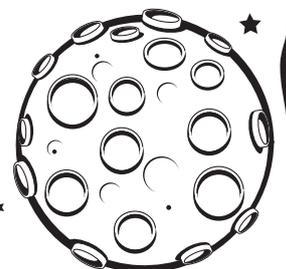
# Die Phonetikplaneten

## Lesson 4 : the 'w' sound

### Links to the KS2 Framework :

- to recognise and respond to sound patterns and words (O3.2)
- to perform simple communicative tasks using single words, phrases and short sentences (O3.3)
- to read some familiar words and phrases aloud and pronounce them accurately (L4.3)
- to listen and respond to simple rhymes, stories and songs (O3.1)
- to read aloud familiar words (L3.2)
- to make links between some phonemes, rhymes and spellings and read familiar words aloud (L3.2)
- to imitate pronunciation (KAL)
- to notice how sounds are represented in written form (KAL)
- to hear main word classes (KAL)
- to use phonics and whole-word knowledge to support accurate pronunciation (KAL)
- to say words to a rhythm (LLS)
- to practise new language with a friend in and outside the classroom (LLS)

Activity	Teaching sequence
<b>Starter activity</b>	<p>Ask the children if they can think of any words that have the 'w' sound in.</p> <p>Try to draw out words such as <b>weiß, Schwein, schwarz, Schwester, zwei</b>. Write the words on the board and underline the 'w' part of the word.</p> <p>Resource: Planet 'w' PowerPoint slide 1</p>
<b>Listen to the correct pronunciation of some words with the 'w' sound in</b>	<p>Show slide 2 and explain that today we are going to visit 'der Planet w'. Show slide 3 and look at some words with the 'w' sound in, and listen to the correct pronunciation.</p> <p>Resource: Planet 'w' PowerPoint slides 2 and 3</p>



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Activity	Teaching sequence
<p><b>Listening activity</b></p>	<p>Ask the children to listen to the following rhyme. They should stand up and sit down quickly whenever they hear the 'w' sound, and if possible, count how many times they hear it.</p> <p><b>Weißt du, wieviel Sternlein stehen An dem blauen Himmelszelt? Weißt du, wieviel Wolken gehen Weithin über alle Welt?</b></p> <p>Ask the children how many times they heard the sound. Now show the next slide with the written words as well as the sound and ask the children to check if they were correct (the correct answer is 7). This means:</p> <p>Do you know how many little stars there are In the wide blue sky? Do you know how many clouds go about Over the world?</p> <p>Resource: Planet 'w' PowerPoint slides 4 and 5</p>
<p><b>Speaking practice</b></p>	<p>Children look at the tongue twister and listen to it:</p> <p><b>Wir Wiener Wäscheweiber wäschten weisse Wäsche, Wenn wir wüssten, wo warmes, weiches Wasser wär.</b></p> <p>They should practise this in pairs.</p> <p>Meaning of 'Wir Wiener' tongue twister: <b>We Viennese Washerwomen would wash white laundry, if we knew where warm soft water was.</b></p> <p>Some volunteers can say this in front of the class. This would be a good opportunity to record children speaking or video them, and play the recordings back for self and peer assessment (two stars and a wish).</p> <p>Resource: Planet 'w' PowerPoint slide 6</p>
<p><b>Plenary</b></p>	<p>Sight unseen words: Ask children to read out the following new words, using their knowledge of how 'w' is pronounced:</p> <p><b>Neuschwanstein, Schwede, Schweiz, zwanzig</b></p> <p>Then show the next slide with the correct pronunciation, so that children can hear if they were correct. If appropriate, ask children to repeat the words.</p> <p>Resource: Planet 'w' PowerPoint slides 7 and 8</p>

